



THE WINCHENDON SCHOOL

Student Success Plan

Please note this is just a mock up of one sample profile, and that each Success Plan is highly individualized. If you would like to either see other samples or discuss what the Success Plan might look like for your student, please contact Kelly Harris at kharris@winchendon.org or admissions@winchendon.org.

Student:	Pat
Parents:	Suzy and Tom
Contact Information:	suxy@gmail.com tom@abc.com
Hometown:	USA
Year of Graduation:	2021

Learning Advocate -
Name: TBD

Parental Input/Vision:
We are looking for Pat to have a successful transition to High School. Our hope is that the team of teachers and coaches will identify areas of strength and continue to challenge Pat in the classroom.

Language Waiver on File:
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Testing -
Date: 12/2017 - WISC 5 and WIAT III

Re-evaluation date: 12/2020

Diagnosis: Specific Learning Disability in Mathematics

Strengths:

Verbal Comprehension

Working Memory

Processing Speed

Pat really enjoys reading and writing, these have always been areas of strength.

Challenges:

Fluid Reasoning

Applying problem solving skills to new situations

Navigating steps for problem solving

Identifying and applying formulas to solve a problem

Accommodations:

Textbooks and Curriculum -

Curriculum -

- Provide clear expectations and review often
- Provide warm-up activities that will help the student make connections
- Provide a math reference sheet for formulas
- Use pictures or graphics to support a problem
- Make real world connections to the problems, where can I apply this?

Instruction and Assignments -

Directions -

- Number and sequence the steps in a task
- Provide visual aids
- Show a model of the steps in the solution

Tests -

- Go over directions orally
- Teach the student how to take a test
- Provide a study guide
- Permit +50% extended time
- Provide enough white space for student to answer below a question

Other -

- Check progress and provide written feedback early in an assignment
- Draw arrows on materials to show how ideas are related, or use other organizers like flow charts

Standardized Testing Accommodations Needed:

Yes	No
Applied for and date of filing - Will file when testing is approaching	
ACT	
SAT	

Date:
Prepared by: Kelly Harris - Dean of Academics and Student Support

Semester 1 Goals - by student and LA together
Semester 1 Student Reflection
Semester 1 - Advocate's Response and Classroom Observation Notes

Semester 2 Goals - by student and LA together
Semester 2 Student Reflection
Semester 2 - Advocate's Response and Classroom Observation Notes

Recommendations for Summer work and service level for next year: